



This transfer plan is designed to help you prepare to transfer to Loyola University Chicago to complete a Bachelor of Science in Education (BSEd) degree in Early Childhood Special Education in the School of Education. This sequence of courses is designed for students interested in becoming a licensed Illinois Early Childhood Special Education (ECSE) teacher at Loyola University Chicago. It is recommended for students who are highly interested in and committed to working with young children (birth to age eight), including those with special needs. It includes a built-in English as a Second Language (ESL) endorsement in teaching children whose first language is not English.

If the pathway is followed carefully, you will earn an Associate of Arts degree with coursework that is fully transferrable and satisfies Loyola Core Curriculum requirements. Please note that Social/Behavioral Science, Life Science, and Humanities courses must be IAI approved. One course must also satisfy the City Colleges Human Diversity (HD) requirement.

In order to qualify for transfer, you must meet Illinois score requirements for ONE of the following: a) ACT Plus Writing with Combined English/Writing; b) all subtests of the IL Test of Academic Proficiency, OR; c) the SAT including writing (visit <http://www.isbe.net/licensure/> for specific requirements). Upon transferring to Loyola, you will enroll in four, full-time semesters of intensive school-based teacher preparation with no electives. Transfer students from City Colleges receive unique supports and individualized advising.

Make informed course choices in consultation with your CCC College Advisor

Communications and Math pre-degree requirements. Placements based on COMPASS, ACT or department chair recommendation			College Level Courses that can be taken while in pre-degree courses	
English Placement	Reading Placement	Math Placement	General Education Courses	Elective Courses
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Math I	<input type="checkbox"/> Fine Arts: (May choose 2) Art 103, Music 121, Fine Arts 104	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Math II	<input type="checkbox"/> Humanities: Afro Am 101	<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Math 98		<input type="checkbox"/> Child Development 107
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Math 99		<input type="checkbox"/> Child Development 120
				<input type="checkbox"/> Child Development 149

D: Degree
GECC: General Education Core Curriculum

Semester-by-Semester Program Plan for Full-time Students

All plans can be modified to fit the needs of part-time students by adding more semesters.
All classes must be passed with a C or better for transferability.

D	GECC	SEMESTER 1	CATEGORY	ACHIEVEMENTS and NEXT ACTIONS
•	•	English 101 – Composition I (3)	Communications	DO THIS - Meet with Advisor to discuss academic goals and plan coursework
•	•	Mathematics 118 – General Education Math (4)	Mathematics	
•	•	Social/Behavioral Science Course (3): 1 Social Science	Social/Behavioral Sciences (HD)	
•	•	Humanities/Arts Course (3) Any IAI Approved Course	Humanities/Fine Arts	
•	•	Child Development 107 – Health, Safety and Nutrition (3)	Physical/Life Science	
16 CREDIT HOURS				
D	GECC	SEMESTER 2	CATEGORY	ACHIEVEMENTS and NEXT ACTIONS
•	•	Speech 101 – Fundamentals of Speech Communication (3)	Communications	DO THIS – Meet with advisor to confirm plans
•	•	Physical Science Course (4)	Physical Sciences	
•	•	Humanities/Fine Arts Course (3) Any IAI Approved Course	Humanities/Fine Arts	
•	•	Political Science 201, History 111 or History 112	Required Program Core	
•	•	Child Development 120 – Introduction to Group Care (3)	Required Program Core	
16 CREDIT HOURS				
D	GECC	SEMESTER 3	CATEGORY	ACHIEVEMENTS and NEXT ACTIONS
•	•	English 102 – Composition II (3)	Communications	DO THIS - Meet with Advisor and discuss upcoming deadlines for graduation
•	•	Life Science Course (4) Any IAI Approved Course	Life Science	
•	•	Humanities/Arts Courses (3) Any IAI Approved Course	Humanities/Fine Arts	
•	•	Social/Behavioral Science Course (3) Any IAI Approved Course	Required Program Core/Social Behavioral Sciences	
•	•	Child Development 101 – Human Growth and Development I (4)	Required Program Core	
16 CREDIT HOURS				
D	GECC	SEMESTER 4 (See Next Page)	CATEGORY	ACHIEVEMENTS and NEXT ACTIONS



Pathway: Early Childhood Special Education Transfer to Loyola University Chicago

Contact your Academic Advisor, your College's Transfer Center, or transfer@luc.edu for more information
Catalog 2014-2015 Degree Code: AA 0210

D	GECC	SEMESTER 4	CATEGORY	ACHIEVEMENTS and NEXT ACTIONS
•	•	Child Development 142 – Methods... Infant and Toddler Care (3)	Social/Behavioral Sciences	DO THIS – Apply online for degree and graduation
•	•	Mathematics 121 – Math For Elementary Teachers (4)	Program Elective	
•	•	Child Development 149 – Creative Activities for Young Children (3)	Required Program Core	DO THIS – Apply to Loyola University
•	•	Child Development 205 – Development of Exceptional Child (3)	Program Elective	
14 CREDIT HOURS				Completion of Associate in Arts degree!
ASSOCIATE IN ARTS DEGREE TOTAL: 62 CREDIT HOURS				

Completion of Associate in Arts Degree! Begin first semester at Loyola.

Loyola University Chicago Program Plan

D	GECC	SEMESTER 5	ACHIEVEMENTS and NEXT ACTIONS
•	•	TLSC 110 – The Profession and Our Program (1)	DO THIS – Meet with advisor to discuss academic goals and plan coursework
•	•	TLSC 120 – Bringing Language Learning & Developmental Theory into Practice (2)	
•	•	TLSC 130 – Community Immersion (1)	*TLSC – 1 credit earned for 300A <u>and</u> 300B
•	•	TLSC 310 – Language and Literacy for Diverse Students (2)	
•	•	TLSC 320 – Using Classroom Data in a Collaborative Environment (2)	
•	•	TLSC 330 – Discipline-Specific Literacy (2)	
•	•	CIEP M43 – Special Education Methods (3)	
•	•	CIEP 315 – Language Development and Literacy (3)	
•	•	TLSC 300A – Professional Learning Community (0)	
16 CREDIT HOURS			

D	GECC	SEMESTER 6	ACHIEVEMENTS and NEXT ACTIONS
•	•	TLSC 140 – Teaching, Learning, & Leading for Social Justice (1)	DO THIS – Meet with advisor to discuss academic goals and plan coursework
•	•	TLSC 150 – Constructive Learning Environments (1)	
•	•	TLSC 160 – Analyzing Culturally-Responsive Classroom Instruction (1)	DO THIS – Secure an internship in your field of study
•	•	TLSC 340 – Teaching & Learning in an Area of Specialization (2)	
•	•	TLSC 350 – Teaching & Learning with a Global Framework (4)	
•	•	CIEP M38 – Mode of Teaching K-3: Reading and Literacy (3)	
•	•	TLSC 300B – Professional Learning Community (1)	
13 CREDIT HOURS			

D	GECC	SEMESTER 7	ACHIEVEMENTS and NEXT ACTIONS
•	•	PHIL or THEO, Tier 2 Course OR Ethics: Mission-specific Core Requirement (3)	DO THIS – Apply for degree and graduation
•	•	TLSC 210 – Educational Policy for Diverse Students (2)	
•	•	TLSC 220 – Individualizing Assessment & Instruction (4)	DO THIS – Go to career center to explore employment options and attend career fairs
•	•	TLSC 360 – Developing Rigorous & Relevant Instruction and Assessment (3)	
•	•	TLSC 370 – Designing & Implementing Rigorous & Relevant Instruction & Assessment (3)	
•	•	CIEP M44 – Special Education Methods K-3 (3)	
•	•	TLSC 300A – Professional Learning Community (0)	
18 CREDIT HOURS			

D	GECC	SEMESTER 8	ACHIEVEMENTS and NEXT ACTIONS	
•	•	PHIL 190 or THEO 190: Mission-specific Core Requirement (3)	Completion of Bachelor of Arts degree in Environmental Studies!	
•	•	TLSC 380 – Student Teaching (12)		
•	•	TLSC 300B – Professional Learning Community (1)		
16 CREDIT HOURS				
BACHELOR'S DEGREE MINIMUM TOTAL: 120 CREDIT HOURS				

This outline lists the approved courses for the plan of study and is intended for use by prospective Loyola students. A current Loyola student's requirements are based on when the major or minor was officially declared, and may differ from what is shown here. Final confirmation of all degree requirements is subject to department, school, and university approval and subject to change without notice.